



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate and Advance Topic: Introducing safety measures when using public transport	
Lesson aims: By the end of the lesson, participants should know how to keep safe in public transport	
Specific learning outcomes: By the end of the lesson, participants should be able to understand key vocabularies and concepts: <ul style="list-style-type: none">• Journey planner• Patrol officers• CCTV• Emergency button	Assessment methods: Teacher to listen to participants' pronunciation and check understanding on key vocabularies
Previous knowledge assumed: intermediate to advance	
Materials and equipment required: Whiteboard, markers, "Safety on Public Transport (Intermediate & Advance)" handout	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulty understanding and pronouncing new vocabularies such as "obstruction".<ul style="list-style-type: none">○ Use many visual aids, descriptions, gestures and synonyms to explain through context.○ Model and drill pronunciation several times.	

Time	Facilitator activity	Student Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant)



	<ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 		Pen and paper (if relevant)
(20-30 min)	<p>Introduce key concepts</p> <ul style="list-style-type: none"> Establish meaning through context <ul style="list-style-type: none"> Ask the class about their tips or strategy to be safe when using the bus, taxi, ferry, train and tram. Write on the board what they said under a heading bus, taxi, ride-share and tram Reinforce understanding through context <ul style="list-style-type: none"> Distribute “Safety on Public Transport (Intermediate & Advance)” handout Ask participants to read in turns Stop and explain new words as needed Pronunciation <ul style="list-style-type: none"> Ask participants to repeat difficult words 	<p>Read article</p> <p>Listen</p> <p>Repeat difficult words</p> <p>Do questions in small groups</p>	“Safety on Public Transport (Intermediate & Advance)” handouts
(15 min)	<p>Activity 1:</p> <ul style="list-style-type: none"> Divide participants into small groups (3-4 people) and ask them to do questions for the reading together. Be mindful of the time. 		
(5 min)	<p>Plenary</p> <ul style="list-style-type: none"> Go through each questions together. Ask a group in turn to provide the answer for each question Discuss and invite other groups to contribute if the initial group has difficulty answering the question. 		
(5-10 min)	Break – morning tea		



(40 min)	<p>Conversation</p> <p>Break into small groups 3-4 people</p> <ul style="list-style-type: none">In the small groups, facilitators to facilitate discussion <p>Questions</p> <ol style="list-style-type: none">How do you usually travel? Do you use public transport regularly?Where do you normally go to when public transport?What mode of transportation do you normally use?Do you normally feel safe when travelling on a public transport? Please explain.Would you rather use public transport or private vehicle? Why?Have you ever had to go home at night on a public transport? Share your experience. What did you do to stay safe?Have you or someone you know experienced feeling threatened by another passenger on a public transport? Please share your experience (if you feel comfortable).Have you or someone you know had a bad experience travelling on a Taxi or Ride Share? Please share your experience (if you feel comfortable).	Discuss in small groups	N/A
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">What have you learn today?Information about next class etc		